

CHAPTER 1  
ADULT, CONTINUING EDUCATION  
&  
EXTENSION

Doctoral Theses

01. GAUTAM (Atul)  
**Technology in Education and Skill Development of Mild and Moderate Mentally Retarded Adolescents and Adults in National Capital Region.**  
Supervisor: Prof. J.P. Dubey  
Th 22974

*Contents*

1. Conceptual and theoretical framework 2. Review of literature 3. Research methodology 4. Analysis and interpretation 5. Summary, conclusion and suggestions. Bibliography and appendix.

02. KAPUR (Radhika)  
**Pedagogy and Organizational Culture in Nursery Schools in Delhi.**  
Supervisor: Prof. J.P. Dubey  
Th 23155

*Contents*

1. Introduction 2. The review of the literature 3. Methodology 4. Data analysis and interpretation 5. Findings, conclusion and recommendations. Summary. Bibliography. Annexure.

03. RAJPOOT (Sunil Kumar)  
**Impact Assessment of ICTs Mediated Agricultural Extension Service in Vindhyan Region of Uttar Pradesh.**  
Supervisor: Prof. V.K. Dixit  
Th 23053

*Abstract  
(Not Verified)*

The study was conducted to distinguish the Impact of ICTs mediated Agricultural Extension services in Sonbhadra, Mirzapur and Varanasi district of Uttar Pradesh, whereas the eSagu ("Sagu" means cultivation in Telugu language) project was implemented with the Gram Gyan Kendra (GGK), running by IIT BHU Varanasi. In this study, extent of knowledge and adoption of 10 selected improved crop production practices for five different crops (viz. Rice, Wheat, Tomato, Cauliflower and Brinjal) were measured. To precise the extent of knowledge and adoption, and to contrast the impact of ICTs mediated agricultural extension services, 150 numbers of respondents were selected at randomly from the project area. The Study was conducted in three different ways, at the outset all respondent were interviewed, categorized and tabulated. After that overall knowledge gain and level of adoption was measured in terms of Frequency, Percentage and Mean with standard deviation then categorized in to three different categories viz. High, Medium and Low. And in lastly The Paired t-test were used to analyze the difference in

knowledge gain and adoption level over the time before and after the use of ICTs mediated agricultural extension services. The result from data analysis of socio-economic status of the farmers revealed that majority of the respondents having small land holding and caring out Agriculture as the main occupation, used the commercial bank as the source of finance. Majority of the respondent was medium category regarding social participation, Extension contact and innovativeness. On the basis of the major findings of the study it was concluded that impact of "ICTs mediated Agricultural Extension service" on gain in knowledge and level of adoption of respondents, regarding the package of cultivation practices for above selected crops was found significant.

### *Contents*

1.Introduction 2. Review of literature 3. Research methodology 4. Results and discussion 5. Summary and conclusion. References and appendices.